

# What to do

*IMPORTANT Parent or Carer –  
Please check that you are happy with any weblinks or use of the internet.*

## 1. Counting practice

- Take turns to count. This is harder than you think!
- One person says 'one'.
- The second person says 'two'.
- The first person says 'three'.
- Continue like this, talking turns, until you reach 20.
- Repeat but this time speed up!
- Repeat but this time the other person starts – so you are saying different numbers.
- Repeat but count backwards from 20 to blast-off!

### Extension

- Try this with three people – that's really hard, especially if you go fast!

## 2. Working together

- Play the game: [Ten on a Tray](#)
  - You need ten objects, each one different, e.g. very small toys, vehicles, figures or animals, pens, rubbers, sharpeners, etc. Also some small change – brown coins or 5ps or 10ps.
  - Enjoy playing the game... Who has the best memory?

## Try these Fun-Time Extras

- Can you create a set of ten objects all the same? E.g. 10 cars, 10 figures, 10 red Lego™ bricks, etc.
- Play a good online game: <https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Ten-Frame/>

## Ten on a tray

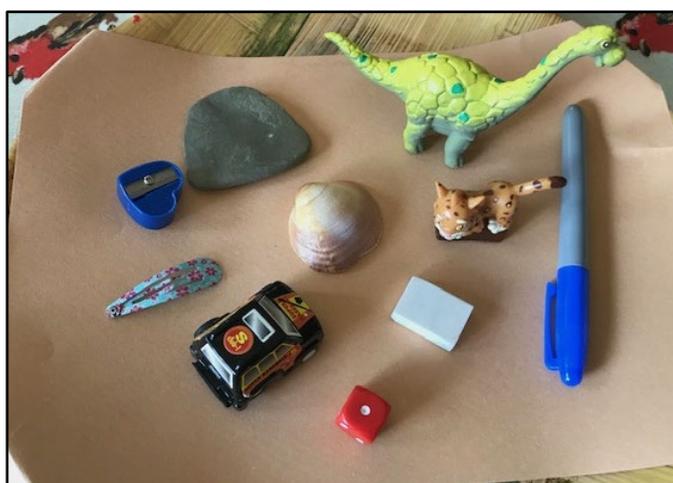
You need ten objects, each one different, e.g. very small toys, vehicles, figures or animals, pens, rubbers, sharpeners, etc. A tea-towel.

Also some small change – brown coins or 5ps or 10ps.

### How to play

You need a partner to play with

- Find a tray and then find ten small items to place on it.
- Discuss how to arrange the objects, so that you both really have a picture in your mind of how the things look on the tray.
- Shut your eyes and then open them and make sure you can remember what is on the tray!
- Now one person turns their back and/or wears a blindfold. No peeking!
- Their partner removes up to 5 things from the tray and hides them under the tea-towel.
- The first person turns round and has to say...
  1. How many things have been taken off the tray.
  2. What they were.
- They get a coin if they can say how many things are missing.
- They get another coin if they can name some of the missing objects.



#### HINT

If you count the things ON the tray holding up one finger for every item, then the number of fingers still folded down is the number of things missing.

**Have six goes each. Who has the most coins at the end?**